



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		POST GRADUATE GOVT. COLLEGE
Name of the head of the Institution		Prof. Dr. Rama Arora
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722740597
Mobile no.		8146511773
Registered Email		principal@gc11.ac.in
Alternate Email		pggcchd11@gmail.com
Address		Post Graduate Govt. College, Sec-11
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160011
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Depinder Kaur
Phone no/Alternate Phone no.	01722744597
Mobile no.	9417043100
Registered Email	pggcchd11@gmail.com
Alternate Email	mailiqacpggc11@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gc11.ac.in/uploads/submenu/AQAR2018-19-1419526384.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gc11.ac.in/uploads/submenu/AcademicCalendar2019-20-247464152.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.40	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	26-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	01-Aug-2019 1	21
Meeting of IQAC	23-Sep-2019	21

	1	
NIRF	09-Oct-2019 1	7
Meeting of IQAC	19-Dec-2019 1	21
Meeting of IQAC	25-Feb-2020 1	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Department	National Science day Celebration	Chandigarh Renewable energy & Science & Technology Promotion Society (CREST)	2020 1	31000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	1078559
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Internship of Commerce, B.P.E.D, BSc Biotechnology students.
- Enhancement of infrastructure
- Extension activities for overall development of students.
- 480

Students participated in placement drives (online/offline) • 129 organizations carried out placement drives.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
8. Remodelling of canteen	In Progress
7. Multi level 4 wheeler parking	In Progress
6. Youth Activity Centre	In Progress
5. All weather swimming pool	In Progress
4.Enhancement of Infrastructure	Completed
3.Aerobic Centre	Completed
2.Renovation of Girls common Room	Completed
1.Renovation of Staff Room	In Progress
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
The College Council	25-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

16-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

• Public Financial Management System (PFMS) is the online portal used for making the Payments through different budget heads/funds. • Government eMarketplace (GeM) is the online portal used for the procurement of items/goods out of all budget heads/funds. • DHE

SPIC Portal (www.dhe.chd.gov.in) is used for Admissions and Fee Collection)

- SOPHOS is used for managing the Internet Services at the college level.
- Attendance Portal (chpggcdg.attendance.gov.in) is used for maintaining the attendance record of all the employees at the college.
- Management Information System is a web based information system with url www.gcll.misrusachd.in. it helps in collaboration and information exchange amongst various stakeholders in the institution.

User classes and Characteristics:

System Administrator: System Administrator is responsible for providing privileges to all other users of the system. However, System Administrator cannot see or change password of any other user thus providing proper access control.

Head of the department: Head of the department may be required to provide their opinion on various issues. Along with that, they are responsible for providing correct information about their respective departments. They can see some reports which help them in Decision Making.

Faculty: They can fill forms for Research Publications, and patents for opinion. This information provide basis of research asset management in the institution.

Students: They provide generic information through the MIS filling various forms. This class of users may provide valuable information for future decisionmaking.

Feedback Coordinator: Collects feedback or opinions of different kinds of stakeholders in relation to different issues. With the help of MIS module, coordinator evaluates general mood of stakeholders in regard to various issues.

Meeting: (Scheduling Coordinator): Provide the provision to various stakeholders in giving their preferences for scheduling meetings thus enhancing collaborative decision making.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Post Graduate Government College, Chandigarh is affiliated to Panjab University, Chandigarh and follows the curricula prescribed by the University. Few members of the faculty are involved in designing the curriculum as Members of Board of Studies of Panjab University. 1 Dr. Paramjit Singh Member, Board of Studies in Punjabi (Post Graduate & Under Graduate), Panjab University, Chandigarh. 2 Dr. Asha Kiran Member, Board of Studies in History (Post Graduate), Panjab University, Chandigarh. 3 Dr. Benudhar Patra Member, Board of Studies in History (Under Graduate), Panjab University, Chandigarh. Member, Research Degree Committee of History and Ancient Indian History, Culture and Archaeology. 4 Dr. Shyamal Sarkar Member, Board of Studies in Geography (Post Graduate & Under Graduate), Panjab University Chandigarh. 5 Dr. Vijaya Singh Member, Post graduate Board of Studies, Department of English and Cultural Studies, Panjab University, Chandigarh 6 Dr. Sonia Behl Member, Board of Studies in Public Administration (Post Graduate & Under Graduate), Panjab University, Chandigarh. 7 Dr. Jitendra Gond Selected as Aided Member of Arts Stream, Panjab University, Chandigarh. 8 Dr. Suresh Kumar Member of Post Graduate Board of Studies in Psychology, Panjab University The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepared the academic calendar of the college and also the concerned departments prepared their departmental academic calendars prior to the commencement of academic year. The calendar specified the curricular as well as extracurricular activities to be taken up in the session 2019-20. The faculty members were briefed about the academic activities of the college in the first meeting of the commencement of the academic year. The Timetable Committee prepared the general timetable and heads of the concerned department's prepared departmental timetable. Each teacher conducted the classes according to the assigned time table. The Head of the Departments organized departmental meetings to distribute the workload and assign duties pertaining to curriculum as well as other departmental and college activities. For the effective transmission and delivery of curricula, departments integrated the classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, question papers solving, field survey, on-the-job training etc. For the effective curriculum delivery teachers used problem solving and student-centric learning methods. Faculties effectively used PPTs, models, charts to make the learning more effective. The college organized guest lectures, expert lectures of Eminent Academicians for the effective curriculum delivery. • Department of Biotechnology invited Mrs. Monika Malik, Retired Associate Professor to deliver a Lecture on "Overcoming Deficiencies by Healthy Practices" on September 21, 2019. • PG Department of Chemistry invited Dr. Shweta Sharma from Department of Forensic Science and Criminology, PU, Chandigarh, to deliver a lecture on the topic "Forensic Science; Unmasking the Evidence" on February 28, 2020. • PG Department of Commerce and Business Administration invited SBEI to deliver a talk on "Investor Awareness" on September 13, 2019. They also invited renowned entrepreneur Ms .Ritu Singhal to deliver a talk on entrepreneurship on February 12, 2020. • Department of Economics organized seminar on 'Comparison of GST & Old Taxation Structure;

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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MSc	physics	03/07/2019
MA	Hindi	03/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Training Programme	41
BPED	Three Months Internship	49
BSc	Biotech (H)- Training Programme	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • Main objectives for the feedback from parents is to provide parents, the opportunity to comment on the quality of their ward's learning experience to assess the success of academic provision in relation to the expectations of both the parents and the students and to provide feedback to the faculties in order to improve delivery and/or content of the curriculum. Parents are satisfied with the good infrastructure of the college. Parents also found that the children have a good learning experience in the college as a result of the good knowledgeable faculties teaching the children and feedback provided by the teacher is appreciated. However certain recommendations and suggestions were

made by the parents. It was suggested that the canteen needs improvement in terms of hygiene and choice of eatables. Parents also felt that more placements facilities be provided by the institute. • The results of Student Feedback on the curriculum and teaching of various subjects is conducted through the Students Feedback Questionnaire online. This feedback for the session 2019-20 was analyzed and the analysis is discussed by the heads of the concerned department with other faculty members. According to the analysis, the students find the current syllabus manageable. Also the concepts are presented clearly and library facilities adequate. The students expressed very well on teachers being very cooperative, accessible and very helpful. Students appreciated the response of the teachers to their needs and problems. However improvement of computer labs and internet facilities is required. • Faculties play a very important role in the development and enhancement of the quality of this learning experience. Feedback from the teachers was obtained online. According to the feedback analysis, as provided by the teachers, they are satisfied with the freedom to choose methods such as group discussions, seminar presentations and learners participation, for teaching. College library has sufficient books to cater to the needs for teaching post graduate and under graduate students, classes are well maintained and clean. The area for improvement is the curriculum which should be better suited to the practicality and employability needs of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4447	501	61	Nill	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
125	125	95	30	30	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Giving due importance to the teacher taught relationship, college students are divided into tutorial groups. The

Tutorial Group meetings are held on Wednesdays. Each of these groups is attached to one faculty member who is the mentor of the respective group. The aim of these meetings is to have personal interaction with each student of the College. The students are encouraged to open up and share their feelings and problems like personal, academic or peer pressure faced by the students within and outside the campus. The agenda of the meetings are prepared by IQAC in consultation with the Principal of the college. The inputs are also taken from the Registrar of Examination, In-Charges of sports and other extracurricular activities. The attendance of the students is reported to the administrative office of the College. Besides academic activities, the students are also advised and guided to take part in various co-curricular and extra-curricular activities. In the college various societies like Best out of Waste Society, Heritage Society etc are there to guide the students to take part in various activities. The college is running various clubs like Dramatic Club, Quiz Club etc., through which the teachers are guiding the students to take part in drama and quiz. The students staged different Nukad Nataks and dramas on various social issues. Throughout, the year the students participated in various quiz competition conducted in different Universities and Colleges. Through NCC (Air Wing and Naval Wing) of the College, the teachers are also mentoring the students to take part in NCC. More than 400 students have been mentored to do social service with the motto "Not me but You" under the NSS wings of the college. The NSS students not only organised camps and special camps in the college but also conducted camps in its adopted nearby villages demonstrating various issues to make the people aware about their health, sanitation and education. The Physical Education Department of the College mentored maximum number of students in sports activities from time to time throughout the session. They organised various sports activities throughout the year in which students from different streams participated in different sports activities. Every year, the Physical Education Department organises Sports Festival for two days where the students exhibit their talent and are duly rewarded by the College. To acquaint the students in modern academic developments and new researches the teachers regularly organize Seminars, Conferences and Extension Lecturers etc. NCC and NSS students also participated in the Republic parade held at New Delhi. During COVID-19 lockdown, the faculty members of the college are continuously in touch with students through online teaching platform, namely goggle meet, sharing of recorded lecture videos through you tube channels, uploading of e-content in the college website, providing pdf and document files in whatsapp groups etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4948	125	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
100	100	45	7	56

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Anuradha Bhattacharya	Assistant Professor	Best Book of the Year 2020 by Chandigarh Sahitya Academy
Nil	Dr. Jatinder Pal Singh	Associate Professor	Certificate of Recognition- Top 50 International Distinguished Academic Leaders 2020.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is taking various innovative methods from time to time for continuous internal evaluation of the students. • Frequent Tutorial Classes are taken to guide and acquaint the students with the system of continuous internal evaluation. • Class Tests are conducted from time to time to evaluate and assess the students' performance. • Daily quick revisions are done to update and improve memory and performance of the students. • Regular assignments were given to the students to evaluate their performance. • Besides semester examinations which are conducted by the Panjab University twice, Mid Semesters are also conducted before the semester to acquaint the students with the question pattern and examination. • Regular seminars are conducted among the students in each class to improve their knowledge and presentation. • In some subjects National Seminars were also organised to acquaint the students with the upgraded knowledge which comes through the research and investigation. • Field Studies are conducted to different places to give the students first hand knowledge. • In Science Practical Classes viva questioners are provided to the students to test the students. • In case of Business Studies and Commerce students, the students were taken to different Industries in field study while BCA and IT students are taken on field study to different IT sectors. • M.A and B.A students of History are taken on Educational trips to different historical places. • Attendance of the students is taken very seriously for their continuous evaluation. The teachers are also taking extra classes in their free time to guide the weaker students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is taking various innovative methods from time to time for continuous internal evaluation of the students. • Frequent Tutorial Classes are taken to guide and acquaint the students with the system of continuous internal evaluation. • Class Tests are conducted from time to time to evaluate and assess the students' performance. • Daily quick revisions are done to update and improve memory and performance of the students. • Regular assignments were given to the students to evaluate their performance. • Besides semester examinations which are conducted by the Panjab University twice, Mid Semesters are also conducted before the semester to acquaint the students with the question pattern and examination. • Regular seminars are conducted among the students in each class to improve their knowledge and presentation. • In some subjects National Seminars were also organised to acquaint the students with the upgraded knowledge which comes through the research and investigation. • Field Studies are conducted to different places to give the students first hand knowledge. • In Science Practical Classes viva questioners are provided to the students to test the students. • In case of Business Studies and Commerce students, the students were taken to different Industries in field study while BCA and IT students are taken on field study to different IT sectors. • M.A and B.A students of History are taken on Educational trips to different historical places. • Attendance of the students is taken very seriously for their continuous evaluation. The teachers are also taking extra classes in their free

time to guide the weaker students. • The College as per Panjab University Academic calendar has adopted the semester system. In each session twice, i.e. in the month of December and May Semester Examinations are being conducted. • Before the Semester Examination in the month of October and March for the benefit of the students and for their time to time evaluation, the college conducts Mid Semester Examinations. • Semester Examination dates, however, are fixed keeping in view the Youth and Heritage Festival of the Panjab University, in which many students are taking active participation. • In Science subjects where practical examination is there, time to time Practical Examinations are being conducted besides the Mid Semester Examination. • The College as per the guidelines of the Panjab University is also following the Internal Assessment System. The students are guided about the evaluation system in the classroom teachings and in tutorial classes. Assessment Marks are awarded on the basis of class participation/performance in the Mid Semester Examination, Attendance, Participation in Seminars, and Community Outreach Programmes etc. • University Examinations are conducted very strictly and smoothly as per the University norms. To look after and supervise the examination related activities/ works, the College has a very well equipped Examination Branch with very competent faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gc11.ac.in/uploads/submenu/ResultStatementGraduates2019-20-100672120.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gc11.ac.in/uploads/submenu/studentsatisfactorysurvey2019-20-1310379146.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1	ICMR Extramural Projects	192050	982050
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Public Administration , Psychology, English, History	10	0
Nil	Maths, History, I.T, Geography, Hindi, Psychology Zoology	23	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History, English, Maths	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Reflection and transmission of elastic waves at an interface between two micropolar piezoelectric half-spaces	B Singh, A Sangwan, J Singh	Journal of Ocean Engineering and Science 4 (3), 227-237	Nil	80	1	Post Graduate Government College, Sector - 11, Chandigarh
Rayleigh-type surface waves in a nonlocal thermoelastic solid half space with voids	B Singh	Waves in Random and Complex Media, 1-12	Nil	40	1	Post Graduate Government College, Sector - 11, Chandigarh
The effect of rotation on the propagation of waves in an incompressible transversely isotropic thermoelastic solid	B Singh, H Singla	Acta Mechanica 231 (6), 2485-2495	Nil	65	4	Post Graduate Government College, Sector - 11, Chandigarh
Reflection of plane waves from surface of a generalized thermo-viscoelastic porous solid half-space with impedance boundary	B Singh,	Mechanics and Mechanical Engineering 22 (4), 1483-1496	Nil	10	1	Post Graduate Government College, Sector - 11, Chandigarh

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC Air WingNCC Air Wing	NCC Air Wing	Swachh Bharat Summer Internship 2019-20	1	15
Prevention from Sexual Harassment Committee	Swayam organization of Chandigarh Police	workshop on Women Safety and Self- Defence	1	50
AIDS Awareness and Public Health Society	ITC Vivel	"Know Your Rights" as a part of its brand philosophy "Ab Samjhauta Nahi	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9500000	9023863

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	Latest	1996

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	321	7	2	7	7	1	26	10	10
Added	6	1	0	1	1	11	5	0	0
Total	327	8	2	8	8	12	31	10	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-content	https://www.gc11.ac.in/e-learning

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500000	2419405	7000000	6604458

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of the college campus building and furniture is done by Maintenance Department U.T Chandigarh. The different wings of Engineering Department of Chandigarh Administration help in maintaining and up keeping of college campus. New purchases up to 2 lakh are done with the approval of the Principal. For the purchase of items costing more than 2 lakh, the approval of Director Higher Education is required. All the purchases are done through the GEM portal (Government e - marketplace) following GFR-2017. There is a purchase committee who works under the supervision of the Principal of the College for purchase of each and every item. To maintain quality and meet technical specification in all purchases there is a technical committee functioning under the Principal. The laboratories are maintained, and the requirement of equipment, apparatus and chemicals is met by the funds provided by U.T administration and RUSA. The needs of library in terms of journals, books, magazines and newspapers are met with the funds received from administration, RUSA, book replacement fund, amalgamated fund. Every student pay sports funds at the time of admission. All the students are provided with the facility to play any game, use gymnasium/swimming pool.etc.

<https://www.gc11.ac.in/uploads/submenu/part442-2025145511.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
How we can stop rape cases in India (YouTube Video) https://youtu.be/3ZQtk575pHk	05/12/2019	236	Dr. Narinder Singh's interview by Raja Films
Impact of Corona Virus on mental health of youth, married couples, and its remedies (YouTube Video) https://youtu.be/jX_pK3uRGI8	17/01/2020	86	Dr. Narinder Singh's interview by Khabar Aap Ki
Impact of Corona Virus on mental health of youth (YouTube Video) https://youtu.be/EE-KpN2A4cA	25/01/2020	183	Dr. Narinder Singh's interview by Khabar Aap Ki
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
04	332	41	23	150	106
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Match between faculty and students	Intramural	30
Volleyball Competition on 01.08.2020	Intramural	100
Football Competition on 22.02.2020 Virtual Mode on 21.06.2020	Intramural	100
International Day of Yoga through Virtual Mode on 21.06.2020	State	1000
Intra-College Theatrical Video Competition On The Theme "Sports for All" Through Virtual Mode On 22.06.2020	State	3
National Intercollegiate Theatrical Video Competition On Theme "Sports for All" Through Virtual Mode On 06.07.2020.	National	3
One Day National Webinar For The Students On The Theme "Sports For All" On 18.07.2020	National	100

Quiz Competition for the students of the Department of Physical Education on Virtual Mode on 28.06.2020	Inter Class	54
National Sports Day on 29.08.2020	National	134
Fit India Cyclothon on 10.12.2020	National	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of PGGC-11 is and elected council and a representative structure through which students are involved in the affairs of the college. The council started its tenure with a dance party on September 14, 2019. Which help students to socialize and develop creative and physical skills. Student council was instrumental in improving the sitting facility near Nescafe. On February 11,2020, a demand was raised by them for the installation of a lift near library and a generator in general hostel. To channelize the energy of the youth, the council organized a DJ party on January 13, 2020 to celebrate Makara Sankranti with great enthusiasm and fervor. A tennis ball cricket tournament was organized from march 6 to march 9, 2020 in which students were given cash prizes of Rs. 5400, Rs. 2600, and Rs.1100 for first three positions. The council organized Sarv Sanjh Akhand Path from March 28 to March 30,2020, for peace and prosperity. They organized cleanliness drive and tree plantation on January 15, 2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of PGGC-11 serves as the supporting wing of the institute in all the endeavors of the college. Be it the pursuit of the general mission and vision or adding value to the college's goals and objectives - the institute always receives support from the Alumni Association. The registered Association has a long list of illustrious and prominent alumni many of whom have dedicated their lives to service through various roles in community and are making tremendous contribution to society in different fields of administrative services, education, Judiciary, business and industry. The Association holds annual get together for its Bombay and Delhi Chapters and celebrates founder's day of the college with great zeal and passion.

5.4.2 – No. of enrolled Alumni:

2100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

True to our College Motto 'Higher and Still Higher', our constant and untiring efforts are aimed at preparing students for holistic lifelong learning, ethical leadership, community service and responsible citizenship. Our goal is to enrich intellect, encourage creativity and build character in a student-centered learning environment. Learners thus empowered are sure to excel and assume roles of leadership in their chosen fields of endeavor. We are thus committed to create and sustain learning environment for an educational journey that is intellectually, socially and personally transformative. OUR VISION ? To create an educational experience to open minds and expand perspectives, to nurture, share and apply knowledge in an inclusive environment of intellectual inquiry. ? To sustain excellence in teaching, scholarly research and community outreach initiatives. ? To extend learning beyond the classroom to encompass a broad range of extra-curricular and sports opportunities. ? To strive for individual and collective excellence by helping students to develop their unique potentials with reason, imagination and human concern. ? To build a student community committed to bring about equity, diversity and social justice. . ? To be a center of excellence in the region with multifaceted development-centric approach and strengthen our identity at national and international levels. Leadership INTERNAL QUALITY ASSURANCE CELL To ensure quality culture as the prime concern for the institution, IQAC has been working consistently. ? The cell enhances timely, efficient and progressive performance of academic, administrative and financial tasks. ? Ensures relevant and quality academic/ research programmes. ? Ensures optimization and integration of modern methods of teaching and learning. ? Ensures the adequacy, maintenance and proper allocation of support structure and services. ? Collects and analyses the feedback from all stake-holders on quality-related institutional processes . ? Prepares and submits the Annual Quality Assurance Report as per guidelines and parameters of NAAC. The college functions with the support of College Council which is a Constitution of the 5 Senior most members of the staff. All the other activities are also assigned to committees as: -Examination Committee A ten member Examination Committee is working round the year for Internal Examinations, internal assessment and all communication with the university for smooth conduct of university semester exams for each academic year. -Purchase Committee The college Purchase Committee thoroughly reviews all the purchases to be made for any of the college assest. Government e-Marketplace (GeM) is the online portal used for the procurement of items/goods out of all budget heads/ funds. -Write Off Committee Each year Write Off Committee consisting of senior faculty members look into the instruments /furniture or any other item, suggested by the various departments/ hostels to be write off for the said year. -Hostel Committee There are three hostels in the College. All of them have their respective wardens and the Chief Warden guides them through out to handle any critical incident and day to day matters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has a well-equipped, fully computerized and air conditioned library with a proud collection of more than 1, 15,204 books on its open shelves. • Digitization of college magazine Vikas since 1954 has been started and has been put on college website. • Providing online database of old question papers of graduates and post-graduates through college website to 192 affiliated colleges of PU, Chandigarh. • Staff Research Centre opened from the session 2016-17 with 5 PCs connected with LAN. • Equipped with LSOPAC Touch Screen Kiosk. • Braille Section for visually challenged students. • Heritage Furniture Gallery- Le-Corbusier era. • Digital Library Corner with INFLIBNET Database giving access to 6000 e-journals and 30lakh e-books. • Book Bank Corner consisting 5791 number of all donated/free books. • Rare Book Section with 200 books in Reference Section. Activities Organized 1. From 25.07.19 to 31.07.19, Library Department organized Seven days "Know your Library" Orientation programme for Freshers. 2. On 01.08.19, Written Quiz contest on Mahatma Gandhi was organized in which 87 students from different streams took part and the winners are awarded with Certificates. 3. On 09.08.19, Poster Making and Slogan Writing Competition on Mahatma Gandhi were organized, in which 59 students participated. 4. On 13.01.2020, organized Reference / Book Hunting Contest, in which students from different streams were asked to locate information from Encyclopedia Britannica and also to locate two books from shelves after noting the call no. from Webopac. Library Collection • General Books 74,713 • Text Books 36,204 • Book Bank 5,809 • Rare books 200 • Periodicals 70 • Journals 15 • Newspapers 17 • CDs Cassettes 462 • On line e Journals 6000 • On line eBooks through INFLIBNET 3135000 • Computers with Printers 18</p>
<p style="text-align: center;">Curriculum Development</p>	<p style="text-align: center;">The curriculum is devised by the Affiliating University i.e. Panjab</p>

University. As many as 10 faculty members of this College are members of the University Board of bodies such as PG Studies and UG Board of Studies. Being members of these bodies, the College teachers suggest changes and participate in updating the syllabi at the meetings of these bodies. Their suggestions are invariably incorporated.

Teaching and Learning

All efforts are made to make teaching and learning learner-centred and interactive. Regular chalk and talk method are supplemented with ICT enabled teaching and by organizing seminars, guest lectures, student seminars, group discussions, and quiz tests etc. The review of teaching and learning is monitored by IQAC. Student's feedback, class tests are made on regular basis. Various educational and field trips are organised by various departments for students. University visits are planned for students and capacity building of faculty members.

Examination and Evaluation

There are two mid semester examinations in Academic year. The students are evaluated through the process of examinations, assessment and other activities. The college awards Internal Assessment to the students on the basis of following parameters:

- College Mid - Semester Examinations in the month of September and march
- Attendance of the students.
- Class participation.
- Seminars/presentations/assignments by the students.
- Class tests.
- Performance in practical.
- All the answer sheets are shown to the students and they are instructed about how evaluation is done for self improvement of students and teachers feedback. The Semester/ Exams for practical subjects are conducted and evaluated by the University.

Research and Development

College teachers are encouraged to get involved in research work. Teachers are encouraged to undertake future research by writing papers, attending seminars/conferences and workshops. Research centre for faculty in library is the initiative taken by the college in improving research and development. Proper infrastructural facilities are made available for research .They are

allowed duty leave when they have to attend/make presentations at seminars/conferences organized by other institutions. Our faculty members are guiding Ph.D. and M.Phil. Research work of scholars of Panjab University and other universities. The college has a recognized research centre in Physical Education Department duly approved by the affiliating university i.e. Panjab University. Laptops have been given to faculty members as a research-support mechanism.

Human Resource Management

Almost the entire teaching faculty is involved in carrying out academic/extracurricular and developmental activities in the College. The expertise of College faculty is kept in mind while enlisting them for various committees. The College Office Staff is sent on training to other institutions for equipping them with the latest office techniques. Anti Ragging helpline, Grievance Cell, Anti Sexual Harassment cell, Self Defense Training for girls were some of the initiatives taken up for Human Resource Management. A fund named Our Children is generated by the college wherein donations are given generously by the college staff. This fund is used for assisting the needy students for payment of fees and purchase of books and stationery.

Alumni Association- The Alumni Association of PGGC-11 serves as the supporting wing of the institute in all the endeavours of the college. Be it the pursuit of the general mission and vision or adding value to the college's goals and objectives - the institute always receives support from the Alumni Association. The registered Association has a long list of illustrious and prominent alumni many of whom have dedicated their lives to service through various roles in community and are making tremendous contribution to society in different fields of administrative services, education, Judiciary, business and industry. The Association holds annual get together for its Bombay and Delhi Chapters and celebrates founder's day of the college with great zeal and passion. Our Children 'Our children' is a voluntary contributory body working on compassionate grounds to promote higher

education. It is an initiative to ensure that the students get timely help. This additional facility covers those cases that do not fall within the preview of governmental fee concessions. The college staff members raise funds wherein donations are given generously by the faculty members. This fund is used for assisting to the needy students for payment of fees and purchase of books and stationary. The society collected 1 lakh 41 thousand and 200 rupees in the session 2019-20 out of which financial aid @ 7700/- per student was given from July 2019 to December 2019 and Rs.7500/- from January 2020 to May 2020. A total of 20 students were covered under the voluntary schemes. Redressal Cell for Differently abled Students The cell aims at honing interactive skills of the differently abled students and overall development of their personality. Several interactive sessions were held during the current academic session to discuss the challenges faced by these students in daily life. Several students have successfully participated in both sports as well as cultural activities of the society. During the current session Chennai based NGO 'Help the Blind Foundation' presented cheques worth Rupees 3,76,000 /- to 18 visually impaired students of our college.

Industry Interaction / Collaboration

Career Counseling and Placement Cell
 The Career Counseling and Placement Cell of the college is a sustained counseling platform to equip and enable the students to face future challenges. It is involved in providing career inputs, updating students about various career options, assisting the student community about the various courses and options available to them in the armed forces, different state and union public service commissions, in different institutes in the country, both government and non-government. During the current session the cell facilitated campus recruitment drive of various companies and 150 students selected during the session 2019-20 -- Out of campus: 106, Amazon India: 3, Ernest and Young: 1, ICICI Prolife: 24.

Admission of Students

COURSES OFFERED Believing that each student is special and has the

potential to excel in many different ways, the college imparts instruction in different streams—Humanities (the students are offered a choice of 20 subjects in general and 10 subjects in Honors course), Science, Commerce, Bio-Technology, Business Administration, Computer Applications and Physical Education where B.P.Ed is a 4-year course. The college has Post-Graduate courses in Chemistry, Commerce, English, Punjabi, Physical Education, History and Information Technology. There is M.Phil., Ph.D. in Physical Education, M.A Hindi and M.Sc. Physics as well. Admissions of students are made as per norms of the affiliating university and the state Govt. norms regarding reservation. 1. BCA -I, B.Com-I, BBA- I, B.Sc-1 (Medical Non-Medical)—Centralized Admission. 2. B.A -I on the spot admission.(Semester System) 3. B.P.Ed, M.P.Ed and M.Phil (Physical Education) admissions were on the basis of merit. 4. M.A. (History, Panjabi, English Hindi) M.Sc. Chemistry, M.Sc Physics, M.Com and M.Sc-I.T. admissions were on the basis of merit. 5. Arrangement of e - Sam park fee counters at different places in the campus. 6. Student support desks were arranged for students. 7. Career counseling and guidance committee helps the students during admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	out of RUSA Grant there are plans to have recording studio for the faculty members. Total cost of the project will be approximately 45 lakhs . In the next grant there are plans to have desktop for all the smart class rooms in the college.
Administration	Attendance Portal (chpggccdg.attendance.gov.in) is used for maintaining the attendance record of all the employees at the college.
Finance and Accounts	Public Financial Management System (PFMS) is the online portal used for making the Payments through different budget heads/funds. Government e-Marketplace (GeM) is the online portal used for the procurement of items/goods out of all budget heads funds.
Student Admission and Support	DHE SPIC Portal (www.dhe.chd.gov.in)

	is used for Admissions and Fee Collection) SOPHOS is used for managing the Internet Services at the college level.
Examination	All the examination records and internal assessment are maintained digitally. All communication with the panjab university is online the marks / internal assessment practical marks are all shared with the university digitally the examination system is totally computerized and individual records of all students are also maintained by the examination committee of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Group Insurance, Medical Reimbursement, Loan Facility, Medical Leave, Special Duty Leave for Paper Presentation etc. Retirement Benefits like Pension, Gratuity, and Leave Encashment etc.	PF, Group Insurance, Medical Reimbursement, Loan Facility, Medical Leave, Retirement Benefits like Pension, Gratuity, Leave Encashment etc	Several kinds of Scholarships are given Central Sector Scheme of Scholarships for College and University Students, Prime Minister Scholarship Scheme for Central Armed Police Forces and Assam Rifles, Post Matric Scholarship for students with Disabilities, scholarship by various states, panjab university Chandigarh scholarship and some miscellaneous scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finances of the college are handled in a very prudent manner The accounts department handles all financial matters in coordination with the bursar (who is a senior faculty member) before the final approval by the head of the institution. During the stock checking of the college accounts and stocks separate committees are constituted comprising faculty members of the various departments to recheck whether the accounts are maintained properly. The external audit is off two types 1. Audit of expenditure:- - Annual Audit of grants of government (government grant such as MS /OC/OE.) - Audit is conducted by AG office (Account and general A and E) - M and S (Material and supplies and other expenditure Audit is also conducted) 2. Audit of funds:- - Done by local funds (Chandigarh administration) - PLA CFA (Students fees and funds) - Last audit was done in 2014.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Our children : teaching faculty contributes for needy students who may otherwise drop out from the college	141000	To provide financial support in form of fee for needy children of our college
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal

Administrative	No	Nil	Yes	Principal
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is regularly conducted by the college with an aim to involve and inform the parents about overall progress of students.(This year no parent teacher meeting was held due to Covid -19 Pandemic)

6.5.3 – Development programmes for support staff (at least three)

During the Annual Sports day all the members of supporting staff are involved in various games and physical activities organised by the Physical Education department of the college. To keep the support staff in high morale they are involved in all the functions of the college as convocation, Annual prize distribution, Students council elections. Their services are availed and competencies enhanced along with the faculty members of the college. This goes a long way in making them emotionally mature and giving them a feeling that they are an integral part of the institution. There is On-Campus residential facility for the Nurse, Class IV employees and two guest houses in the main hostel.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Open air gym for girls hostel and college campus
- To improve experimental learning labs are renovated and new equipments are purchased for computer labs.
- Construction of sports complex is completed.
- Academic audit is achieved by proctorial duties of teaching staff and frequent rounds by a team comprising of the college principal, vice- principal and Dean. The institute has latest I.T. facilities. Laptops have been given to faculty members for curriculum delivery, research and administrative work. There is LAN network in entire campus with 4 Wi-Fi connections to ensure Wi-Fi connectivity in all the departments in addition to broadband connections under National Mission for Education through Information and Communication Technology. Campus is equipped with CCTV cameras, Electronic Display Boards, automatic electronic bell, Biometric and Face Reading Machine and Electronic Data Processing (EDP) cell. Solar Panels are installed on the roofs of College building as a part of green initiative to generate 435 KW of power.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Counselling sessions were conducted at regular intervals by the college counsellor	11/07/2019	21/03/2020	2000	2948
Women constable put on duty in the college campus for the safety and security of girls students of the college	11/07/2019	21/03/2020	2000	Nil
Separate common room for girl students.	11/07/2019	21/03/2020	2000	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • 10- 15 of energy requirement is met by solar panels installed on roofs of the college campus. • 40 percent of energy is met by the renewable sources of energy through LED lights. 40 percent of energy is met by other sources of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	17
Ramp/Rails	Yes	17
Braille Software/facilities	Yes	17
Rest Rooms	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	05/06/2019	Our college is affiliated to Panjab University Chandigarh and

follows the rules, curricula prescribed by the university. The college prospectus includes: Number of courses offered, availability of seats in the respective courses, faculty and college information, dates of admission to different courses, complete information regarding reservations and rules to be followed for admission process. It provides information to all those students seeking admission in hostels regarding number of seats etc. The Joint Prospectus of all the Government colleges functioning under Chandigarh Administration is launched by Director Higher Education, Chandigarh.

Panjab University Rule Book	17/05/2019	Panjab University rule Book is published and released by Panjab University Chandigarh for its Affiliated colleges every year in the month of June
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The institutions spreads awareness and sensitizes regarding sustainable environment practices through talks, debates, poster making competitions, rallies etc. • Eco-friendly practices such as tree-plantation drives and cleanliness drives are undertaken on a regular basis. • For segregating biodegradable and non-biodegradable waste. Separate waste bins have been placed at several places in the college. • Anti- cracker awareness campaign was held. • Cosmic herbal gardens. And kitchen gardens • Mobile Detox- "Club Cinnamon-n For a change" under the aegis of PG Department of English has started an awareness campaign to enlighten the youth regarding overuse of gadgets. It is an opportunity to increase mindfulness, lower anxiety and be united with one's environment. • Vermi composting- vermin composting pits in the botanical garden above the ground to decompose the biodegradable wastes eg: agro waste and formed is being utilized by the garden Community- Centric Activities by the societies : Various societies have been formed by the college in the identified

areas EA, drug-de-addiction Awareness generous campaigns are carried out through rallies, human chairs, candle marches, anti-cracker and green diwali

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Our College has a well- equipped, fully computerized and air conditioned library with a proud collection of more than 1,14,823 books on its open shelves. • Providing information of pending degrees since 1958 through college website to the old college students. • Heritage furniture gallery- Le Corbusier • Six months in house training (every year) to students of Govt Polytechnic college for women pursuing diploma in Library Science. • New Army wing cadets won the overall best contingent Trophy in the annual training camp for the 4th year in succession . They also participated in the Independence Day parade at setor-17, Chandigarh and the contingent won 1st position in drill. • Cdt/ Capt Aditi birwan brought laurels to the college as she was awarded as All India 2nd best Cadet Air Wing SW 2020. • NCC AIR Wing won overall trophy at combined Annual Training Camp 2020 held at 3 BRD/ 12 BRD, Chandigarh. • Dr. Rakesh Thakur : In charge NCC Air Wing has been repeatedly issuing more and more advisories to the cadets on social distancing and forwarded message to download Arogya Setu App through college website and through whatsapp group to reduce the risk of corona virus infection. • The NSS volunteer Mohd. Amzad was honoured by the tricity's first green hero's fieldsman green award 2019 • GCDC dramatic club of our college periodically and won various competitions and sensitize the masses on current issues. • SCAADA - Societies for creating Awareness Against drug Abuse Beside societies, Our college has other cells and units like Anti- Ragging cell, Prevention from sexual Harassment Committee, Blood donation, Tutorial Group, Redressal cell for differently abled students, foreign students Council. Carrier Counseling and placement cell, Public relations and Media wing, Fee concession and student Aid , Alumni Association. • Chennai based NGO Help the blind foundation presented cheques worth Rupees 3, 76000/- to 18 usually impaired students of our college. • Kirpal singh Chauhi Trust, Australia granted scholarship of Rs 1, 03515/- to 10 students. • Students Aid fund granted 350000/- to 70 Students. • NGO ' ' Help' ' ' Granted scholarship of Rs. 131484/- to 11 Students. • Navtej singh Memorial charitable Trust granted 10560/- to students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gc11.ac.in/uploads/submenu/PGGC11_Best_Practice-1351385245.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the motto 'Higher and still Higher' this college envisages being a pioneer institution in the integration of academics and community outreach activities providing free education to the deserving needy students in the way that they can serve as social change agents for the welfare of the society. Besides the government funded courses like B.Sc, B. Com, BA, B.P.Ed, we also have self financing courses like BBA, BCA, M.Sc (IT). These are successfully run by our institution and are according to the needs of the changing social, industrial and global scenario. This institution makes the graduates and post-graduates empowered as per the needs of the society by giving priority in academic potential and in extra-Curricular domains. The college to fulfil its vision and mission has some thrust areas to be materialised on priority basis and are as follows. • To open more ad-on/ vocational courses to make the students empowered by providing them diverse career options. • To be a dynamic component

of National Development Process, the college endeavours to carry out effective community- centric activities like polythene and plastic- free campus, green and clean campus, Swachh Bharat Abhiyan, Poshan Scheme , Management of solid wastes etc. • To provide high and quality education to all, especially to the economically weaker students of the society by providing free education, books and study materials and sponsoring their fees from a society named, "Our Children Funds". This is a society or fund generated by the faculty members by their generous voluntary contributions. • To promote harmonious relationship among faculty, students community, parents and society through P.T.O effective counselling. Guidance, Redressal of Grievances etc. • To encourage the teachers to undertake various research projects, to publish research papers, books etc.

It is for information that many of our faculty members are publishing qualitative books regularly. • To promote and encourage the faculty members to attend conferences, seminar and workshops organised by the other institutions. • The college has the proposal to organise seminars, Conferences and workshops.

The departments like Chemistry, History Physical Education and Commerce have applied to organize such conferences and seminars. • Our institution has a well equipped library with INFLIBNET membership. It has 24x7 internet facility along with Wi-Fi . There are 6000 e journals, 30 lakh e books for the faculty and students of the college. • The library has a BRAIL corner and jaws software facility for the differently abled students of our college. • More books will be procured in the next academic sessions i.e . 2019-20 • Subscription will be placed for few more journals and periodicals. • To conduct regular Parents-Teacher meetings for the betterment of the students. • Time to time feedback will be taken from the students to equip and update the teachers for their betterment. • The college has the proposal for 1. All weather swimming pool 2. Security posts 3. Elevators 4. Youth activity centre. 5. Separate entry exit gate.6. Multi level four wheeler parking.

Provide the weblink of the institution

www.gc11.ac.in

8.Future Plans of Actions for Next Academic Year

Postgraduate Government College, Sector 11, Chandigarh is one of the oldest colleges in the 'City Beautiful'. The college was envisaged as a leading institution having its own distinct impression on the educational and cultural map. A prestigious temple of learning, it has grown into an epicentre of intellectual and aesthetic activities in the region The College aims at providing a congenial atmosphere and constructive channel to its young students for the fullest development of their multi-dimensional personalities. It has always been our earnest endeavour to direct our collective efforts towards the inculcation of intellectual brilliance and ethical awareness and uprightness in our students, so as to shape these young boys and girls into responsible members of society. 'Higher and Still Higher' is rightly the motto of the college. For this IQAC has following future plans for the next academic year:- • Upgrading of existing infrastructure for better utilization of human resource • Promoting research activities amongst faculty members • Organising more seminars and workshops in various disciplines • All weather swimming pool • 3 security posts • Youth activity centre • Day care centre • Reservation centre for students • Multilevel 4 wheeler parking • Advanced academic block Research centre • Open Air Theatre • 3 elevator each for college campus Hostels • Remodelling of college canteen • Separate entry and exit gate